



Principal Chung Yim Hung



Principal's Message

Dear Parents and Students,

As the Chinese New Year approaches, on behalf of all our staff, I would like to extend my warmest wishes to all parents for success in all endeavours and happiness in your families. To our students, may you possess the wisdom of the clever snake and the vitality of the spirited horse—study diligently, achieve great progress, and continue to excel.

Time flies, and in the blink of an eye, the new school year has already been underway for several months. We sincerely appreciate your continued support and trust in our school.

To ensure that your child can learn in a healthier and happier environment, we have introduced a number of new initiatives this year. We would like to take this opportunity to review these updates with you, in the hope of strengthening communication and helping our parents gain a better understanding of our school.

1. Changes in the School Timetable

This year, we have adjusted our school timetable to make classroom learning more flexible and diversified, helping students engage more deeply and learn more effectively. In the new school year, lesson periods have been changed from 40 minutes to 35 minutes. Recess has been extended from 20 minutes to 25 minutes, and students now conduct regular eye care exercises to safeguard their vision.

We have also introduced two new afternoon sessions: Integrated Activity Lessons on Mondays and Multiple Intelligence Activity Lessons on Wednesdays, giving all students the opportunity to participate in a wide range of engaging learning experiences.

The Integrated Activity Lessons include; Moral education, STEAM, Cross-curricular learning, Reading, and National Education.

The Multiple Intelligence Activity Lessons include; Sports (PE), Music, Visual arts, General knowledge, and Languages (English and Putonghua).

Through these varied learning domains, students can enjoy learning in different ways, which helps improve learning efficiency, allows for timely breaks, restores energy, and enhances focus. These measures also aim to reduce academic pressure and anxiety while broadening students' interests and abilities through diverse activities.

In addition, Class Teacher Periods have been added on Fridays. These include birthday celebrations and themed class activities such as "Contentment," "Gratitude," "Conflict Resolution," "Campus Crossroad," "Joy Because of You," and "Positive Values, etc." These activities aim to strengthen students' sense of belonging to their class and school, enhance their resilience in the face of challenges, and cultivate good character, respect for others, and teamwork. Ultimately, we hope to help students grow joyfully in a caring and supportive classroom environment.

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
08:00 - 08:30	早會	早會	早會	早會	早會
08:30 - 09:30	第一節	第一節	第一節	第一節	第一節
09:30 - 10:30	第二節	第二節	第二節	第二節	第二節
10:30 - 11:30	第三節	第三節	第三節	第三節	第三節
11:30 - 12:30	第四節	第四節	第四節	第四節	第四節
12:30 - 13:30	午膳	午膳	午膳	午膳	午膳
13:30 - 14:30	第五節	第五節	第五節	第五節	第五節
14:30 - 15:30	第六節	第六節	第六節	第六節	第六節
15:30 - 16:00	第七節	第七節	第七節	第七節	第七節



2. Extended Recess and Eye Care Exercises

Students' recess time has been extended from 20 minutes to 25 minutes, and eye care exercises have been added after every recess. This allows students more time to relax both physically and mentally, while also helping reduce eye strain from prolonged use. These measures promote healthier vision and support students' overall well-being. We also encourage parents to continue similar eye care practices at home, so that, together, we can help protect and strengthen our children's eyesight.

3. Adjustments to Learning Stages and Assessment Frequency

We have revised the academic structure by dividing the school year into three learning stages, instead of the previous two-term system. Correspondingly, the assessment schedule has been adjusted: instead of two formative assessments and two summative assessments each year, students will now take three summative assessments (one assessment for each learning stage).

The purpose of reducing the number of assessments is to alleviate students' exam pressure, allowing them more time for deeper learning and knowledge consolidation. This approach also enables a more accurate and holistic evaluation of their learning progress.

For Primary One students, no written assessments are administered in the first learning stage. Instead, a variety of diversified assessment methods are used to observe and understand their learning performance. This helps them gradually adapt to school life and transition smoothly from kindergarten to primary school.

4. Establishment of Specialized Classrooms

In the new school year, we have made better use of the campus space by establishing a "Fun English Room" and a "Science Room", providing students with a more specialized and professional learning environment. These dedicated classrooms allow students to engage more deeply and effectively in language and science learning, further stimulating their interest and motivation in these subject areas.



Stepping into Dubai, students experience the dazzling charm of a modern metropolis and the fusion of diverse cultures. Through exploration, they broaden their global perspectives, immerse themselves in foreign cultures, and gain an enriching, unforgettable journey that truly opens their eyes.

5. Organizing Cultural Exchange Tours: Embarking on Our Journey Toward a "Global Classroom"



This school year, we have organized a variety of cultural exchange tours for students from Primary Three to Primary Six. These tours provide valuable opportunities for students to step outside Hong Kong and explore different parts of the world, enabling them to learn about the customs and cultures of various countries. Through these experiences, students are able to broaden their knowledge and horizons, enhance their English proficiency, and deepen their sense of national identity.



We firmly believe that by participating in programmes such as the "Singapore-Malaysia Historical and Cultural Exchange Tour," the "Dubai Cultural Exchange Tour," the "Sichuan Sister Schools Chinese Cultural Exchange Tour," and the "Guangzhou Chinese Architecture and Its Historical Culture (High-Speed Rail) Exchange Tour," students will further develop their international perspectives, enrich their learning experiences, and build a solid foundation for their future growth and development.

All the new changes introduced in the new school year are grounded in our commitment to supporting students' healthy growth and providing them with a more enjoyable learning environment. We believe that through these measures, children will be able to grow in a positive atmosphere and, with the joint efforts of both school and family, develop well rounded qualities. We look forward to your continued support and cooperation as we work together to build a bright future for our children.



Strolling through Singapore and Malaysia, students trace historical footprints and appreciate the unique features of multicultural societies. Through firsthand experiences, they expand their knowledge, enhance their humanistic qualities, and create precious memories filled with learning and growth from their primary school years.



Wandering through Guangzhou, students admire the elegant charm of traditional Chinese architecture and its profound cultural heritage. While appreciating the beauty of Chinese culture and enriching their historical knowledge, they also strengthen their confidence as Chinese citizens and deepen their sense of national identity.

Parent-Teacher Association Chairperson's Message

I am truly grateful to the Principal, our dedicated teachers, and all parent members for your trust and support. It is an honour to be elected as Chairperson of the 14th Parent-Teacher Association.

As this is my first time serving in this role, I am the president of the Parent-Teacher Association. I ask for your patience and guidance as I learn and grow. Together with the committee, I will strive to strengthen the bridge between parents and the school, so that our children can enjoy a joyful and healthy learning environment—one that nurtures both academic success and personal growth.

Building on the work of the previous term, we will continue to organise parent-child trips, workshops, and seminars. These activities provide valuable opportunities for parents to engage in school life, learn alongside their children, and foster stronger communication. I sincerely thank our Principal, teachers, committee members, and parent volunteers for their past contributions, and I warmly encourage all parents to stay involved and support PTA initiatives. Together, we can create a happy and vibrant campus for our children.

Finally, I wish Principal, teachers, students, and parents of Ho Sau Ki School good health and happiness.



Chairperson
Ms. Wong Wan Sin

The PTA Vice-Chairperson's Message

Principal, Teachers, Parents, and Students,

With the recognition and support of many executive committee members, I am honoured to have taken up the role of Vice-Chairperson of the 14th Parent Teacher Association. This is already my second year serving in the PTA, and I am truly grateful. From initially lacking experience to now becoming more familiar with the operations of the association, I have had the opportunity to collaborate with the Principal, teachers, and a group of devoted parents. This has allowed me to contribute to the PTA while also gaining valuable experience in communication and project planning. I would like to express my deepest gratitude to all of them.

Over the past two years of service, I had the privilege of participating in the school's 35th Anniversary Celebration. I witnessed teachers, students, and parents unite with dedication and effort to prepare for the performances, working together wholeheartedly to fulfil the school's mission of enabling every child to succeed. In addition, our annual second-hand school uniform charity sale not only promotes environmental protection but also supports students in need. The yearly Parent Child Fun Day, where we gather parents' opinions to choose the outing location and arrangements, also provides valuable opportunities for communication between teachers and parents. The PTA workshops are likewise thoughtfully selected and organised by teachers and committee members.

All these achievements are the result of collective effort from the Principal, teachers, and every member of the PTA committee. I am truly thankful for their contributions to the school and their dedication to our children. In the coming year, I will continue to do my best to support the new Chairperson in carrying out PTA affairs and work closely with the school to build a happy and nurturing growth journey for our students. Wishing everyone good health and a joyful life.



Vice-Chairperson
Ms. Li Yee Man

