



柏立基教育學院校友會何壽基學校

S.R.B.C.E.P.S.A. HO SAU KI SCHOOL

2017-2018

# Good Student Award Scheme 好學生獎勵計劃 (P. 3-P. 6)



姓名: \_\_\_\_\_ ( )

Name: \_\_\_\_\_ ( )

班別: \_\_\_\_\_ 年級 \_\_\_\_\_ 班

Class: P. \_\_\_\_\_

## (一) 計劃目的

1. 建立關愛校園文化。
2. 培養學生自律守規、積極學習及交齊功課的習慣。
3. 加強學生對學校的歸屬感。
4. 培養學生正面積極的態度，肯定自我的價值。

## (二) 計劃內容

1. 每位學生於本年度獲派一本「好學生獎勵計劃」小冊子，用於記錄本年度個人在校園生活中學習和品德行為的表現。
2. 只要學生根據主題目標獲得老師認同，均可得到蓋章。
3. 任何老師都可按獎勵計劃的準則給蓋章予值得嘉許的學生，向學生表示讚賞及鼓勵良好行為。
4. 如學生累積蓋章到指定數目，將獲發獎狀及禮物以示鼓勵。

## (三) 獎勵

1. 凡學生於每一學期內的蓋章達到 80 個或以上及交齊功課，將獲班主任老師在總結所屬階段內簽名作實及獲發禮物，以示鼓勵。(見第 25 頁)
2. 學生於全學年的兩個學期均達標或每一學期蓋印總數是全班的首三名及交齊功課，將獲發獎狀及禮物。

## I. Objective

1. To build caring school culture.
2. To develop student's confidence in learning and to hand in homework on time.
3. To enhance students' sense of belonging in our school.
4. To nourish a positive attitude and build student's self-esteem.

## II. Contents

1. Every student will receive a 「GOOD STUDENT AWARD SCHEME」 booklet, to record individual learning and behavior performance.
2. A student will receive an Stamp as reward when he/she has reached the specific goals set by teachers.
3. Teachers will give award stamps to students in accordance with the Award Scheme guidelines in order to show appreciation and encourage their good performance.
4. Students who receive the required number of Award Stamps will receive a certificate and a gift to reinforce their behaviour.

## III. Award

1. If a student obtains 80 stamps or more, and always hand in his/her homework on time, he/she will get his/her class teacher's signature and a gift as verification during each term. (See page 25)
2. During the school year, If a student can reach the goals in two terms or he/she is one of the three best students who obtained the highest number of stamps in the class and always handed in homework on time, then he/she will receive a certificate and a gift as a reward.

# 主題目標

## 自律守規

表現合宜有禮的行為，自我約束，培養自律守規的意識。遵守學校校服儀容指引，並能約束自己，包括行為、情緒控制、與他人合作，設定正面的目標且完成任務。

## 積極學習

珍惜每天的努力，主動自學，自我增值；今天的事今天做。

## **Main Theme**

### **Self-discipline and abiding to rules**

Follow school uniform codes, be self-disciplined in behavior, controlling emotions and dealing with others. Polite and abiding to rules, appropriate behavior, self-control, develop self-control and the concept of abiding to rules.

### **Strive for Excellence**

Work hard every day, strive for excellence, have a positive attitude toward learning, finish your work every day.

**Self-discipline and abiding to rules, strive for excellence.**

自律守規、積極學習

上學期 1<sup>st</sup> Term: 3/10/2017 - 5/1/2018


**Self-discipline and abiding to rules, strive for excellence.**

**自律守規、積極學習**

**上學期 1<sup>st</sup> Term: 3/10/2017 - 5/1/2018**


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# Self-discipline and abiding to rules, strive for excellence.

自律守規、積極學習

上學期 1<sup>st</sup> Term: 3/10/2017 - 5/1/2018

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If a student's performance at home is satisfactory, parents can sign in the ○ below to encourage him/her.

\*家長可依據學生在家表現於每階段簽名，以作鼓勵。

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

家長簽署  
Parent' s/  
Guardian's  
Signature

家長簽署  
Parent' s/  
Guardian's  
Signature

家長簽署  
Parent' s/  
Guardian's  
Signature

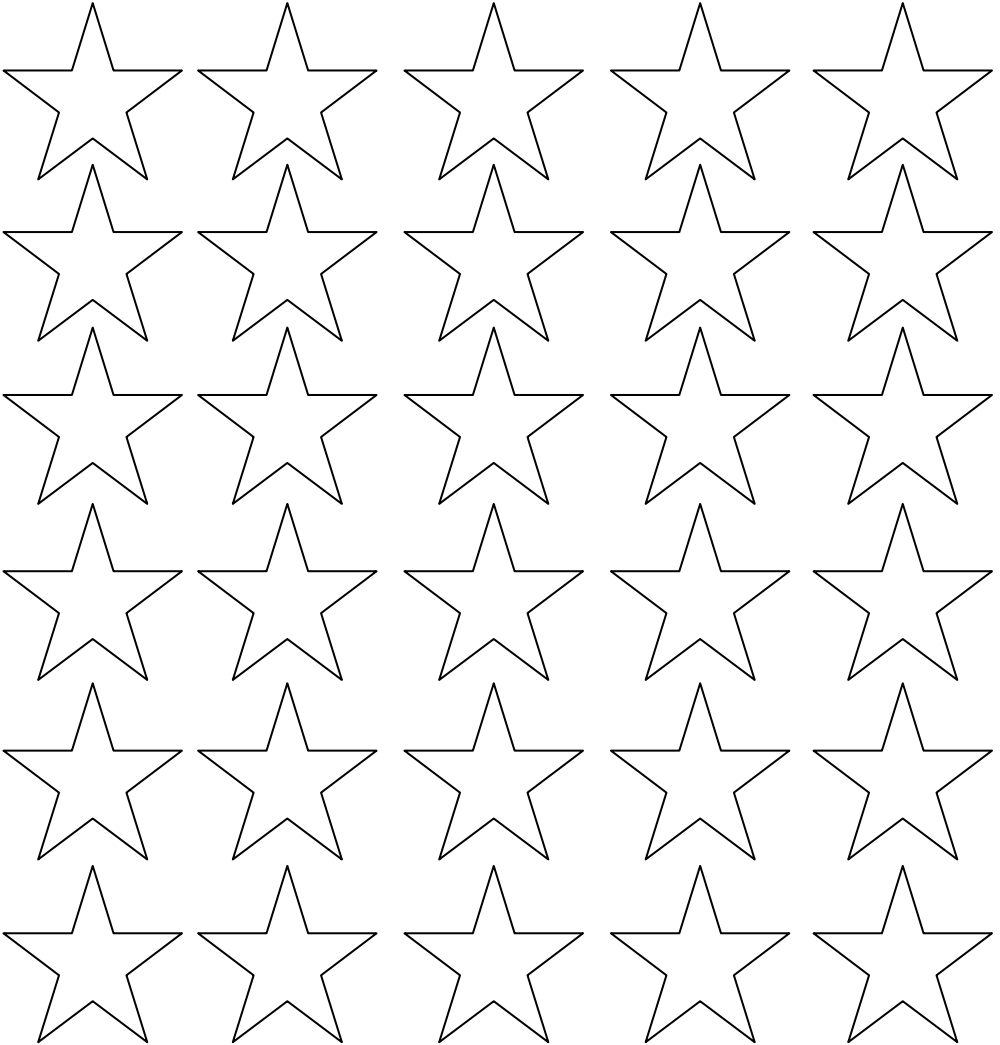
家長簽署  
Parent' s/  
Guardian's  
Signature

家長簽署  
Parent' s/  
Guardian's  
Signature

**Self-discipline and abiding to rules, strive for excellence.**

自律守規、積極學習

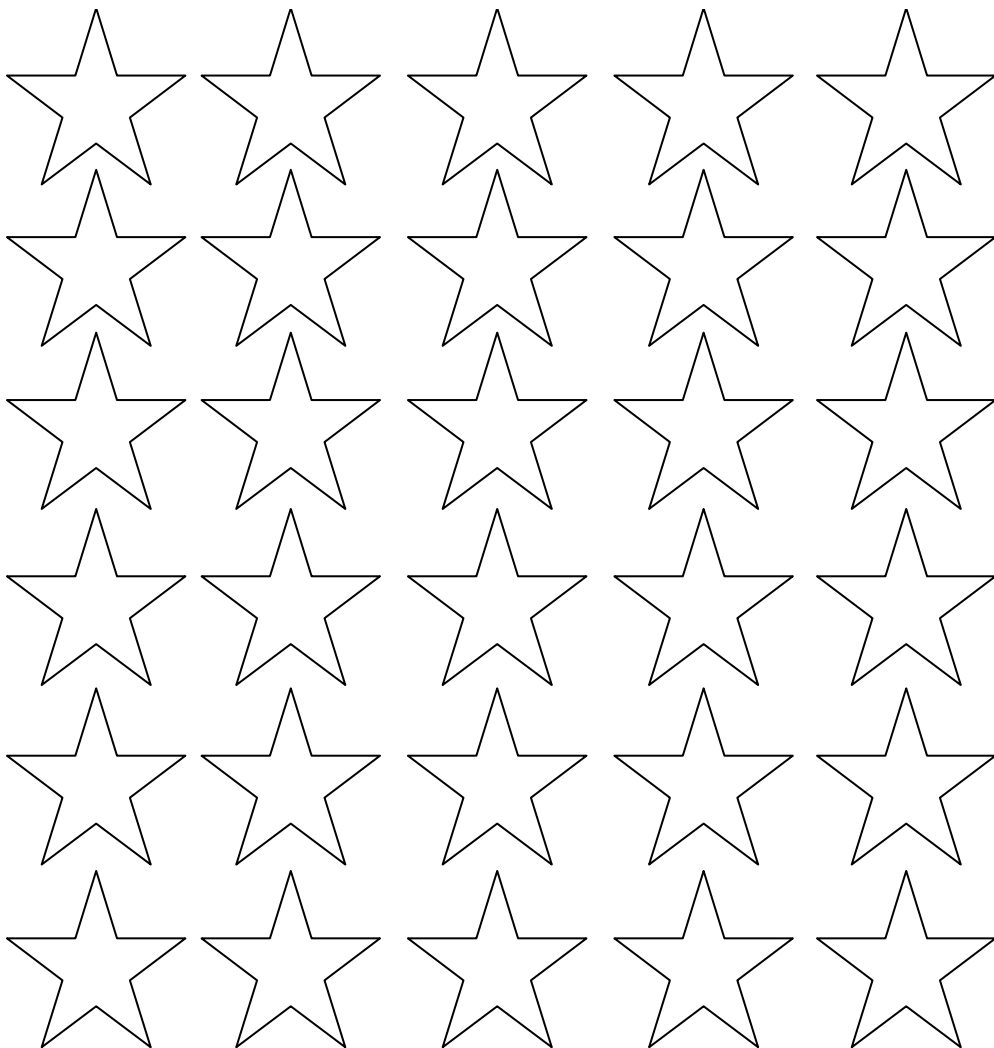
下學期 2<sup>nd</sup> Term: 17/1/2018 - 1/6/2018



**Self-discipline and abiding to rules, strive for excellence.**

自律守規、積極學習

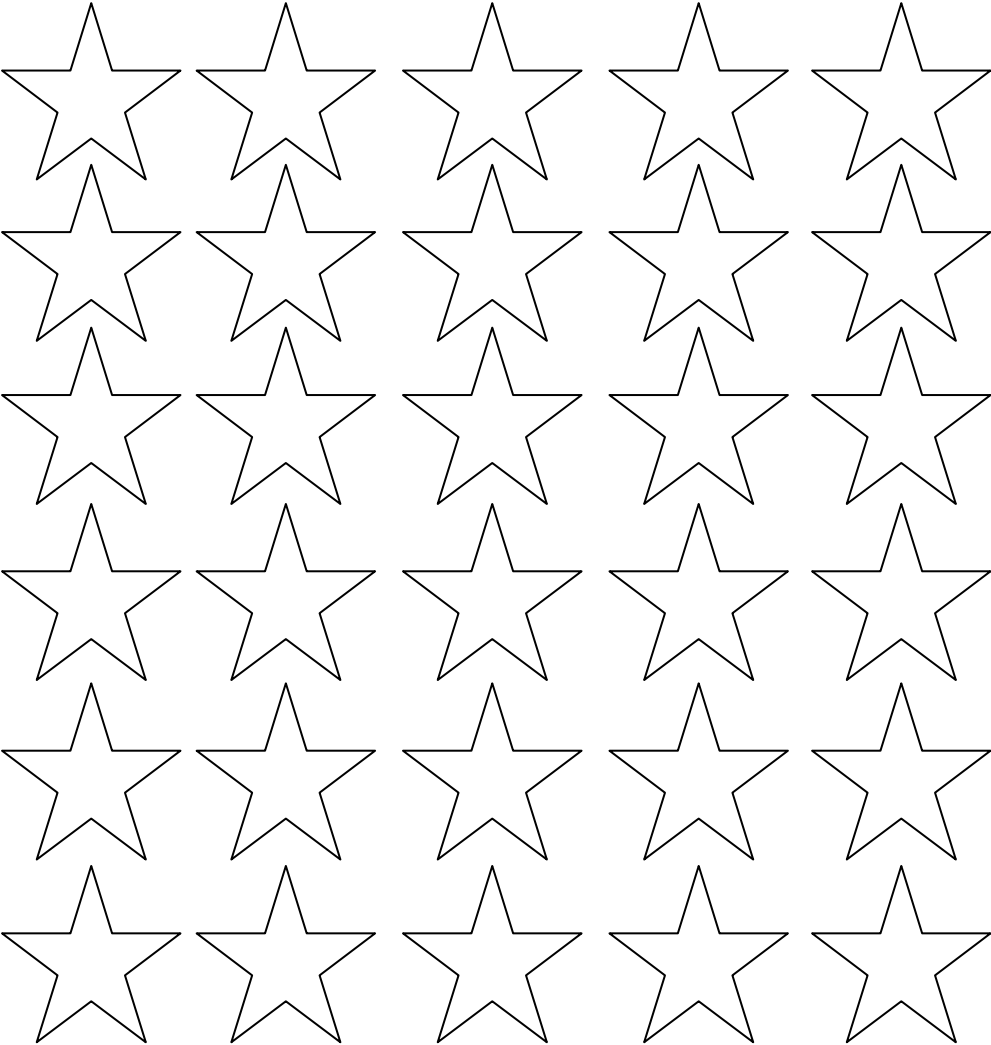
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**自律守規、積極學習**

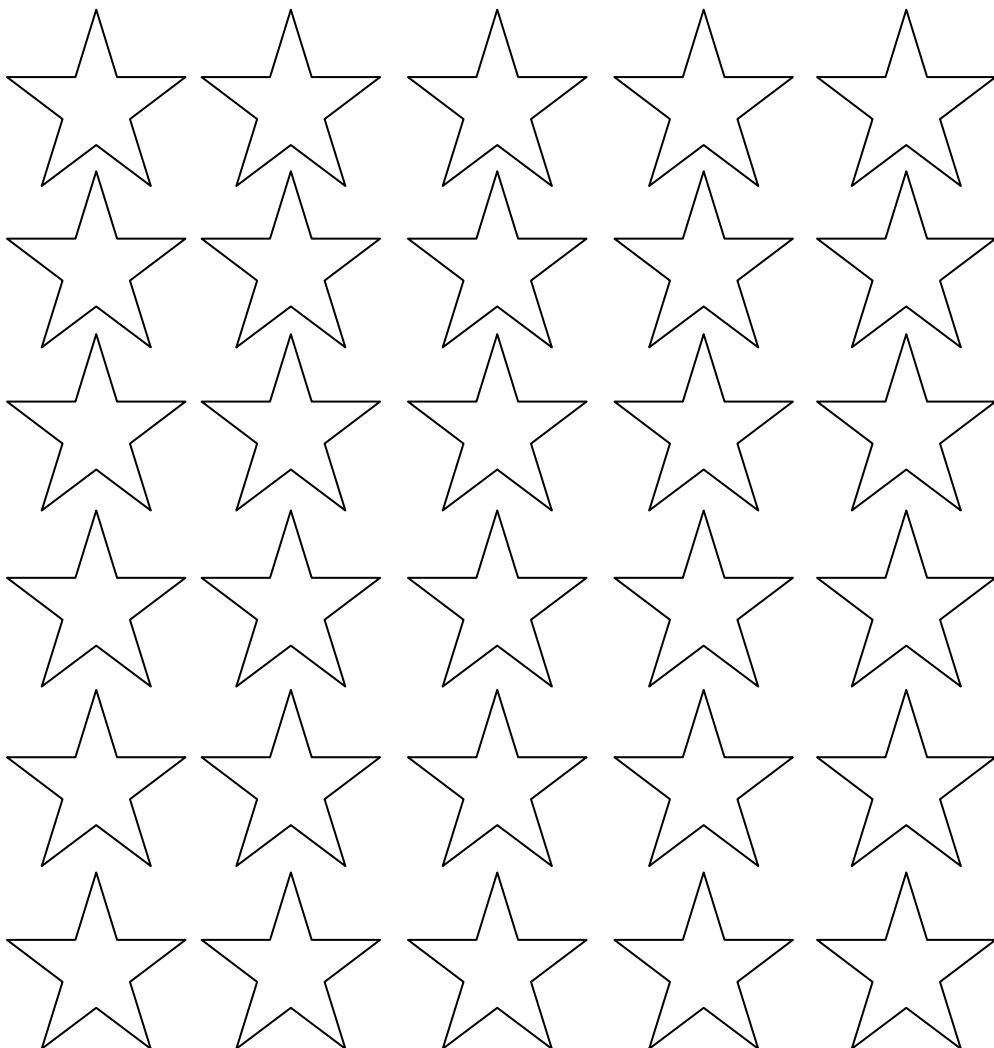
**下學期 2<sup>nd</sup> Term: 17/1/2018 - 1/6/2018**



**Self-discipline and abiding to rules, strive for excellence.**

自律守規、積極學習

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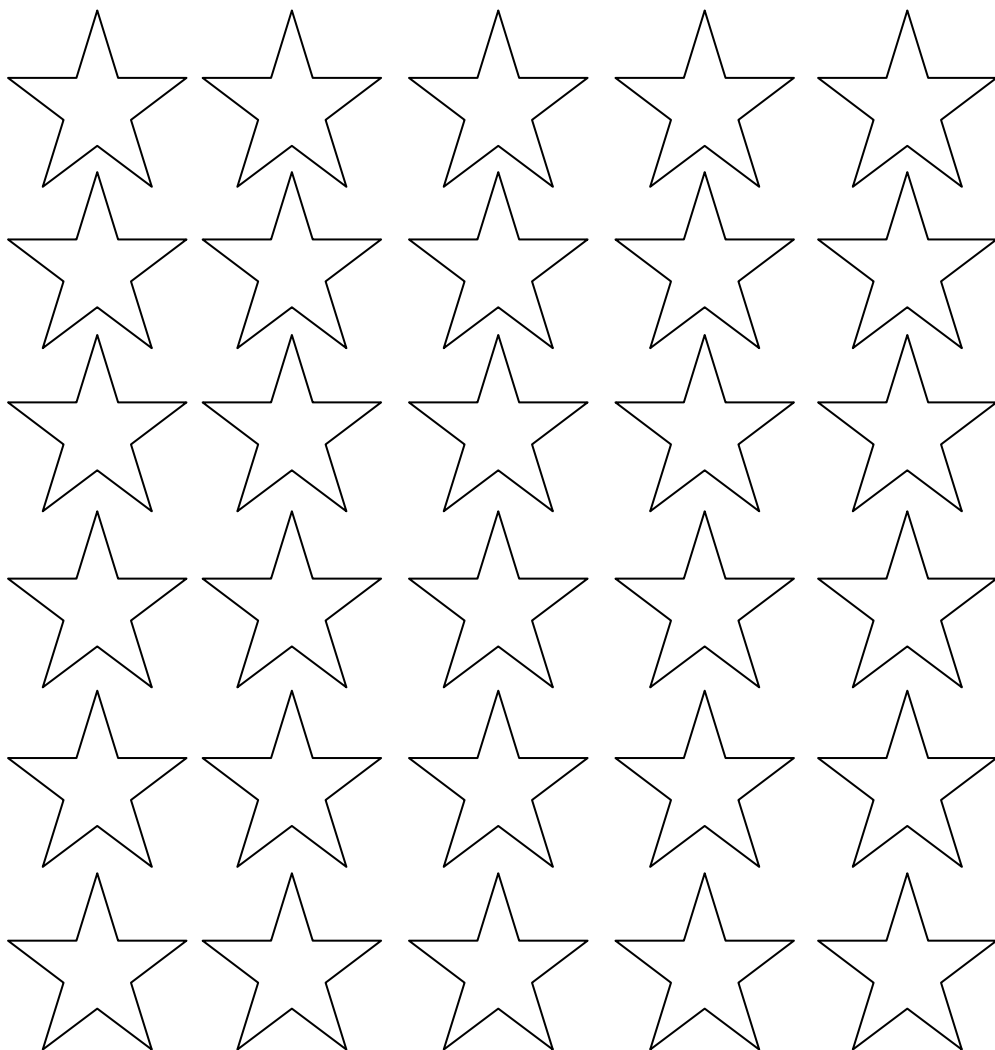




**Self-discipline and abiding to rules, strive for excellence.**

**自律守規、積極學習**

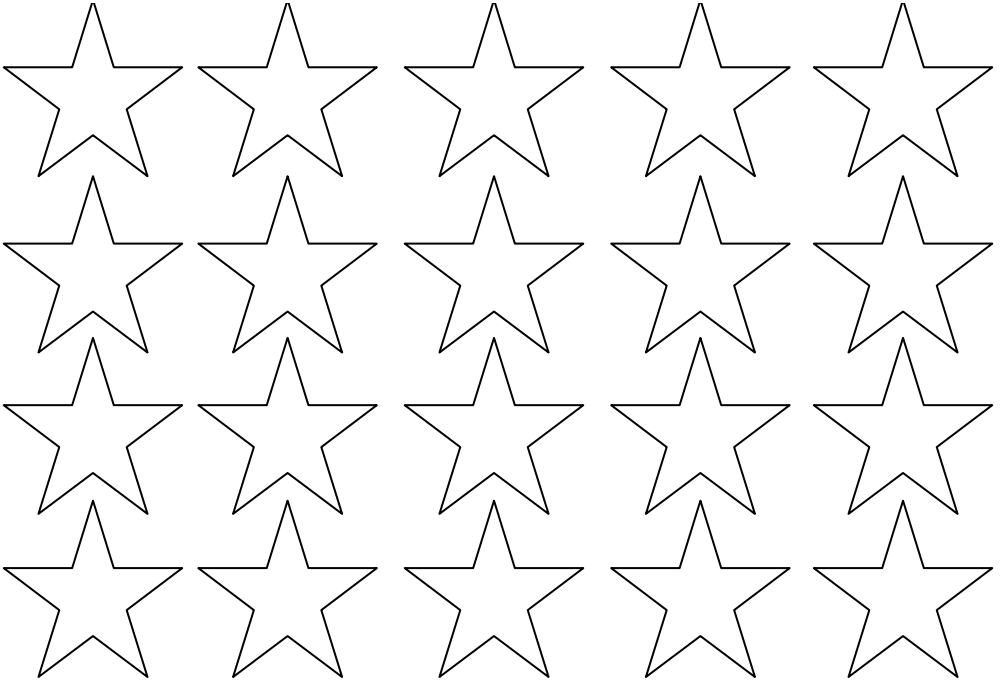
**下學期 2<sup>nd</sup> Term: 17/1/2018 - 1/6/2018**



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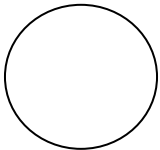
自律守規、積極學習

下學期 2<sup>nd</sup> Term: 17/1/2018 - 1/6/2018

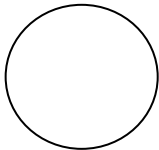


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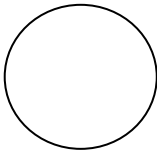
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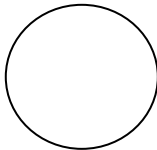
家長簽署  
Parent' s/  
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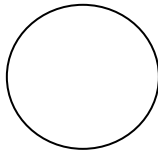
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Guardian's  
Signature



家長簽署  
Parent' s/  
Guardian's  
Signature

# Records for Handing in Homework

## 交齊功課記錄

### 第 6 週 Week 6



### 第 7 週 Week 7



### 第 8 週 Week 8



### 第 9 週 Week 9



### 第 10 週 Week 10



### 第 11 週 Week 11



**第 12 週 Week 12**



**第 13 週 Week 13**



**第 14 週 Week 14**



**第 15 週 Week 15**



**第 16 週 Week 16**



**第 17 週 Week 17**



**第 19 週 Week 19**



**第 20 週 Week 20**



**第 21 週 Week 21**



**第 22 週 Week 22**



**第 23 週 Week 23**



**第 24 週 Week 24**



**第 25 週 Week 25**



**第 27 週 Week 27**



**第 28 週 Week 28**



**第 29 週 Week 29**



**第 30 週 Week 30**



**第 31 週 Week 31**



**第 33 週 Week 33**



**第 34 週 Week 34**



**第 35 週 Week 35**



**第 36 週 Week 36**



**第 37 週 Week 37**



**第 38 週 Week 38**



**第 39 週 Week 39**



**第 40 週 Week 40**



\*同學每週交齊功課，於每天的○內分別獲印章 1 個。

A student will get a stamp in the ○ when he/she handed in their homework punctually.

Stamp 蓋印\_\_\_\_\_個

上學期(1<sup>st</sup> Term):



我是何壽基學校的好孩子!

I'm a good child of Ho Sau Ki school!

尊重  
Respect



對同學師長  
有禮  
Being polite  
and kind to  
teachers and  
classmates

體諒  
Empathy



關心、體  
諒、願意幫  
助別人  
Being  
considerate,  
helpful and  
caring  
toward others

和諧  
Harmony



和平共處  
Peaceful  
coexistence

共融  
Inclusion



接納大家  
的不同，學習  
相處  
Acceptance  
of diversity  
and learning  
to live  
together

綠色生活  
Green life



實踐綠色生  
活，活出健  
康人生。  
To live a  
healthy and  
green life

下學期(2<sup>nd</sup> Term):

我是何壽基學校的好孩子!

I'm a good child of Ho Sau Ki school!



尊重  
Respect



對同學師長  
有禮  
Being polite  
and kind to  
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In order to encourage students to reflect on your progress, please record your results for each assessment:

為鼓勵同學積極進行反思，請於每次評估後記錄是次成績，以作檢討：

評估 Assessment	中文 Chinese	英文 English	數學 Mathematics	常識 General Studies
進展性評估(一) Formative Assessment (I) T1				
總結性評估(一) Summative Assessment(I) E1				
進展性評估(二) Formative Assessment(II) T2				
總結性評估(二) Summative Assessment(II) E2				

如成績有進步，值得嘉獎，為你鼓掌！

If you have made progress, congratulation!

如成績稍有進步空間，請加油！

If there is still room for improvement, try harder!

家長勵語(Parent's Encouragement)：

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**1<sup>st</sup> Term**

**上學期**

Congratulations!

恭喜你!

You've made it!

你已達標!

Keep it up!

繼續努力!

班主任簽名:\_\_\_\_\_

Class teacher's signature:

---

**2<sup>nd</sup> Term**

**下學期**

Congratulations!

恭喜你!

You've made it!

你已達標!

Keep it up!

繼續努力!

班主任簽名:\_\_\_\_\_

Class teacher's signature:

---

# 自我檢討 自我反省

## Self evaluation

### 我今年的達標情況

### My achievements during this year

請圈出你認為達標的情況。

Please circle the achievement of the goal:

完全不達到

完全達到

Not satisfied

Extremely satisfied

1	2	3	4	5
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整個學年，我做得最好的是

My best achievement in this year:

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我需要檢討的地方是

Areas that I need to improve:

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家長的話

Parent's/Guardian's comments:

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家長簽名: \_\_\_\_\_

Parent's/Guardian's Signature: \_\_\_\_\_

# 文 行 忠 信



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