



柏立基教育學院校友會何壽基學校

S.R.B.C.E.P.S.A. HO SAU KI SCHOOL

2015-2016

# Good Student Award Scheme 好學生獎勵計劃 (p. 3-p. 6)



姓名: \_\_\_\_\_ ( )

Name: \_\_\_\_\_ ( )

班別: \_\_\_\_\_ 年級 \_\_\_\_\_ 班

Class: P. \_\_\_\_\_

## (一) 計劃目的

1. 建立關愛校園文化。
2. 培養學生自律守規及積極學習的精神。
3. 加強學生對學校的歸屬感。
4. 培養學生正面積極的態度，肯定自我的價值。

## (二) 計劃內容

1. 每位學生於本年度獲派一本「好學生獎勵計劃」小冊子，用於記錄本年度個人在校園生活中學習和品德行為的表現。
2. 只要學生根據主題目標獲得老師和同學認同，均可得到蓋章。
3. 任何老師都可按獎勵計劃的準則給蓋章予值得嘉許的學生，向學生表示讚賞及鼓勵良好行為。
4. 每班得獎人數不設上限。
5. 如學生累積蓋章到指定數目，將獲發獎狀以示鼓勵。

## (三) 獎勵

1. 凡學生於每一階段內的蓋章達到 80 個或以上，將獲班主任老師在總結所屬階段內簽名作實，以示鼓勵。(見第 13 頁)
2. 學生於全學年的兩個階段均達標或每一階段蓋印總數是全班的首三名將獲發獎狀。

## I. Objective

1. To build a School Care culture.
2. To develop student's confidence in learning.
3. To enhance students' sense of belonging to our school.
4. To nourish positive attitude and self-esteem in students.

## II. Contents

1. Every student will receive a 「GOOD STUDENT AWARD SCHEME」 booklet, to record individual learning and behavior performance.
2. Student will receive an Award Stamp when he/she has achieved the specific goals with consents from teachers and classmates.
3. Teachers can give award stamps to students in accordance with the Award Scheme guidelines in order to appreciate and encourage their good performance.
4. No maximum Award Stamps for each class.
5. Students who receive the required number of Award Stamps will receive a certificate to reinforce their achievement.

## III. Award

1. If student obtains 80 stamps or more, then he/she will get his/her class teacher's signature for verification for each period.(See page 13)
2. During the school year, if the student can reach the goals in two periods or he/she is one of the three best students who obtains the highest number of stamps in the class, then he/she will receive a certificate as a reward.

# 主題目標

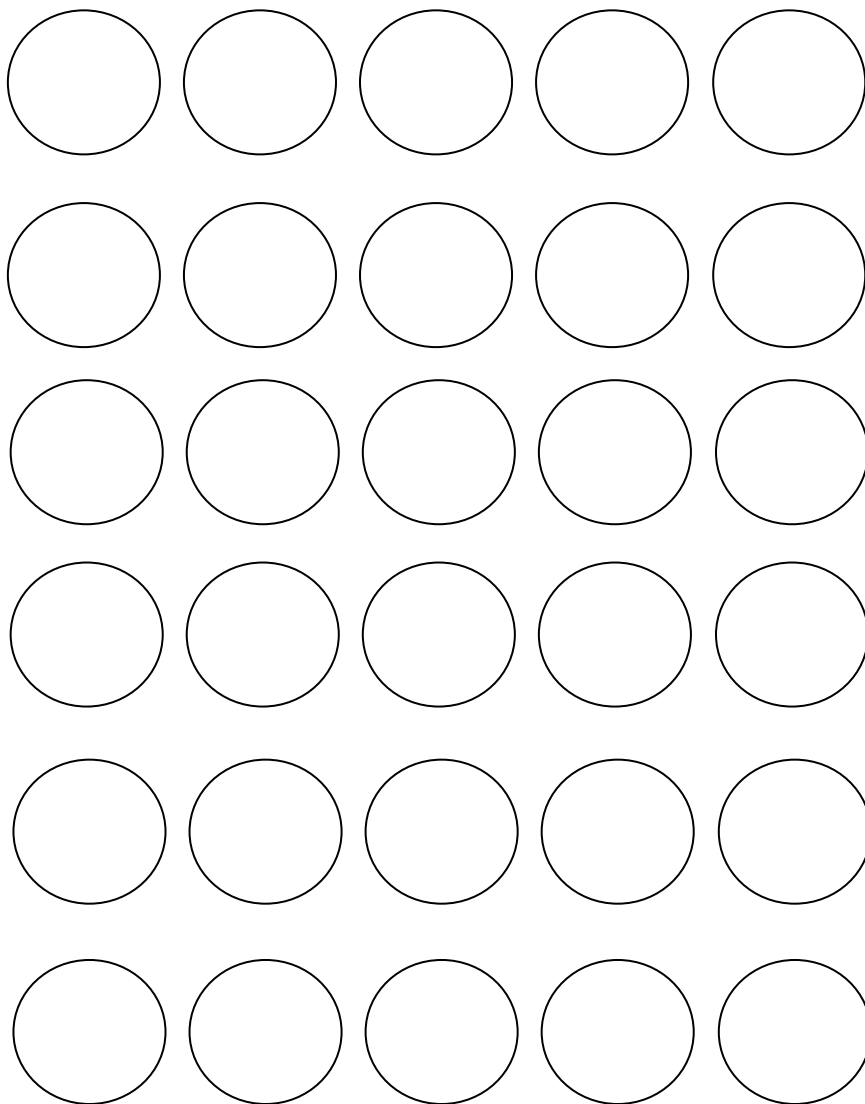
第一階段	十一月至一月	<b>自律守規:</b> 表現合宜有禮的行為，自我約束，培養自律守規的意識。遵守學校校服儀容指引，並能約束自己，包括行為、情緒控制、與他人合作，設定正面的目標且完成任務。
第二階段	二月至五月	<b>積極學習:</b> 珍惜每天的努力，主動自學，自我增值；今天的事今天做。

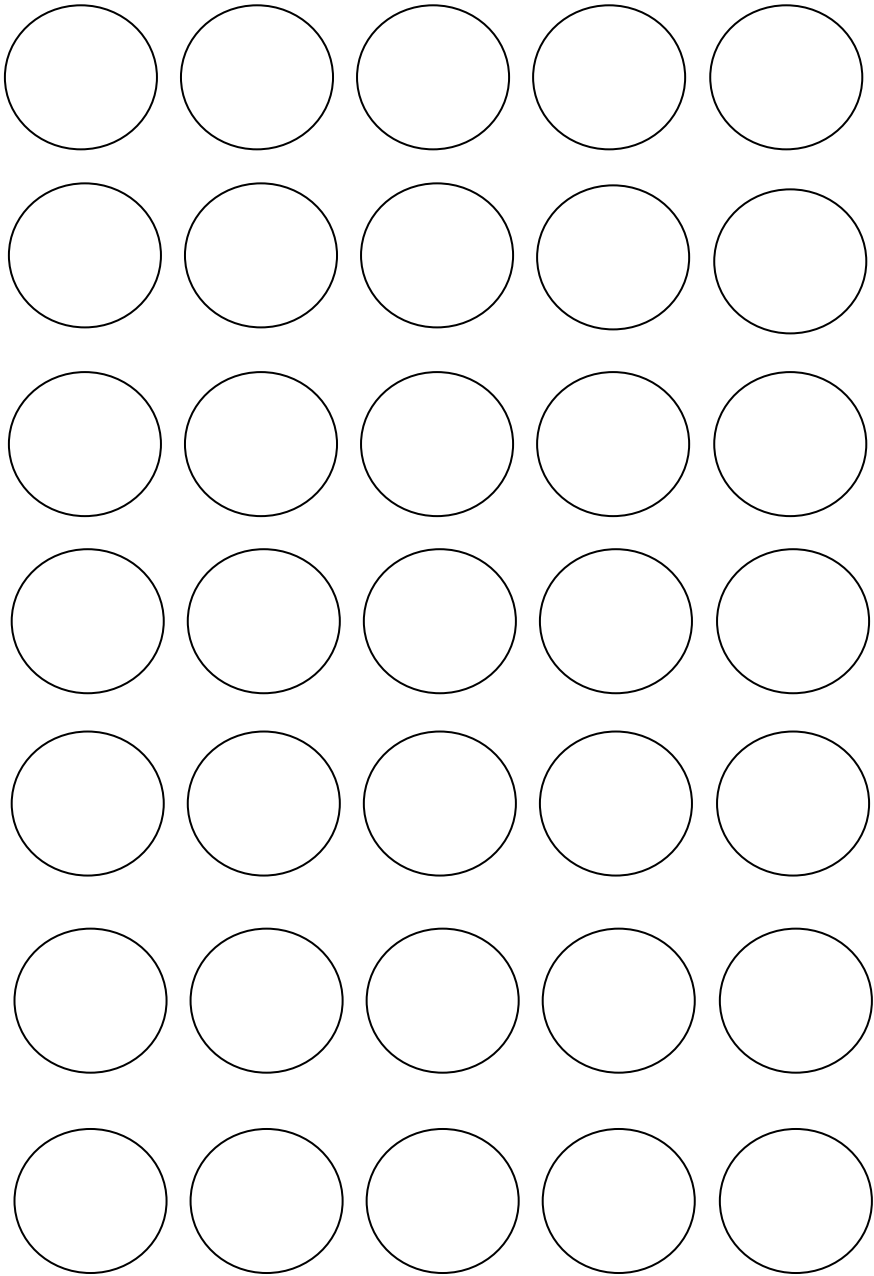
## Main Theme

<p>1<sup>st</sup> Period November to January</p>	<p>Self-discipline and rules-abiding: be simple, follow school uniform codes, be self-discipline, (including behaviors, emotions, dealing with others). Polite and rules abiding: appropriate behavior, self-control, develop self-control and rules abiding concept.</p>
<p>2<sup>nd</sup> Period February to May</p>	<p>Work hard every day, excel yourself, be positive in learning, finish your work every day.</p>

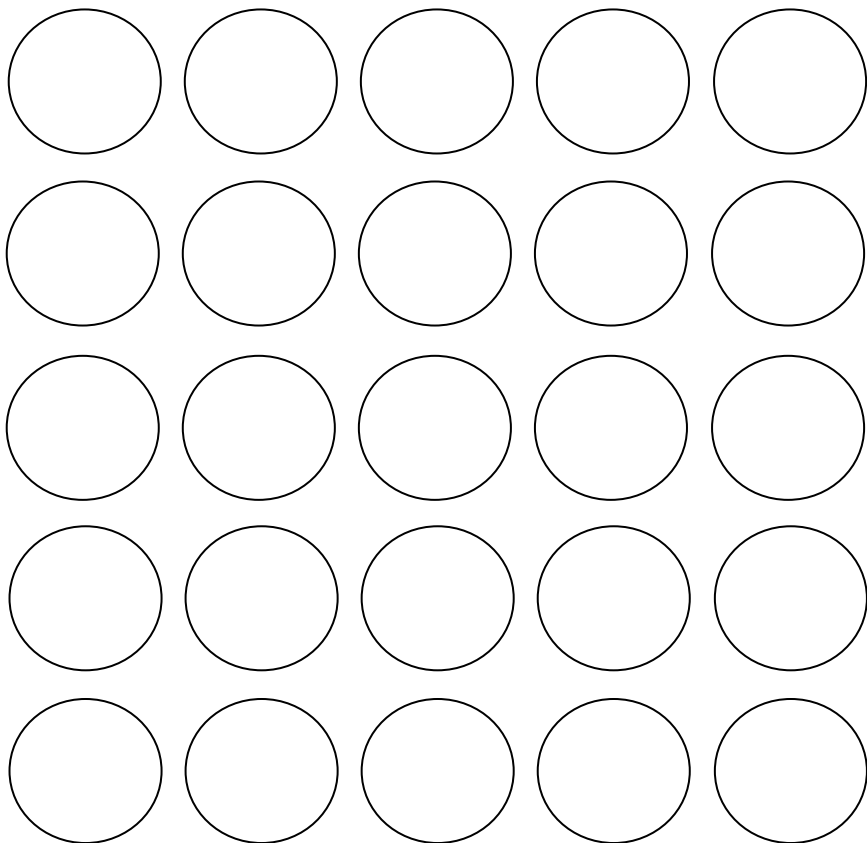
# First Period: self-discipline and rules-abiding

第一階段:自律守規 30/11/2015 - 6/1/2016

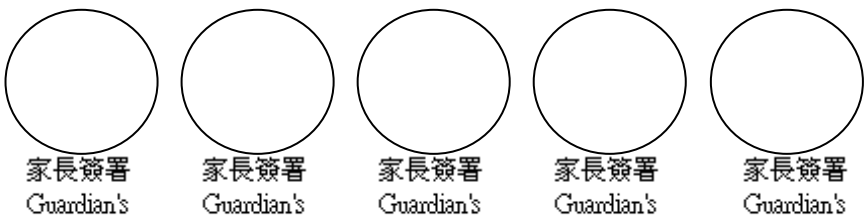








\*家長可依據學生在家表現於每階段簽名，以作鼓勵。



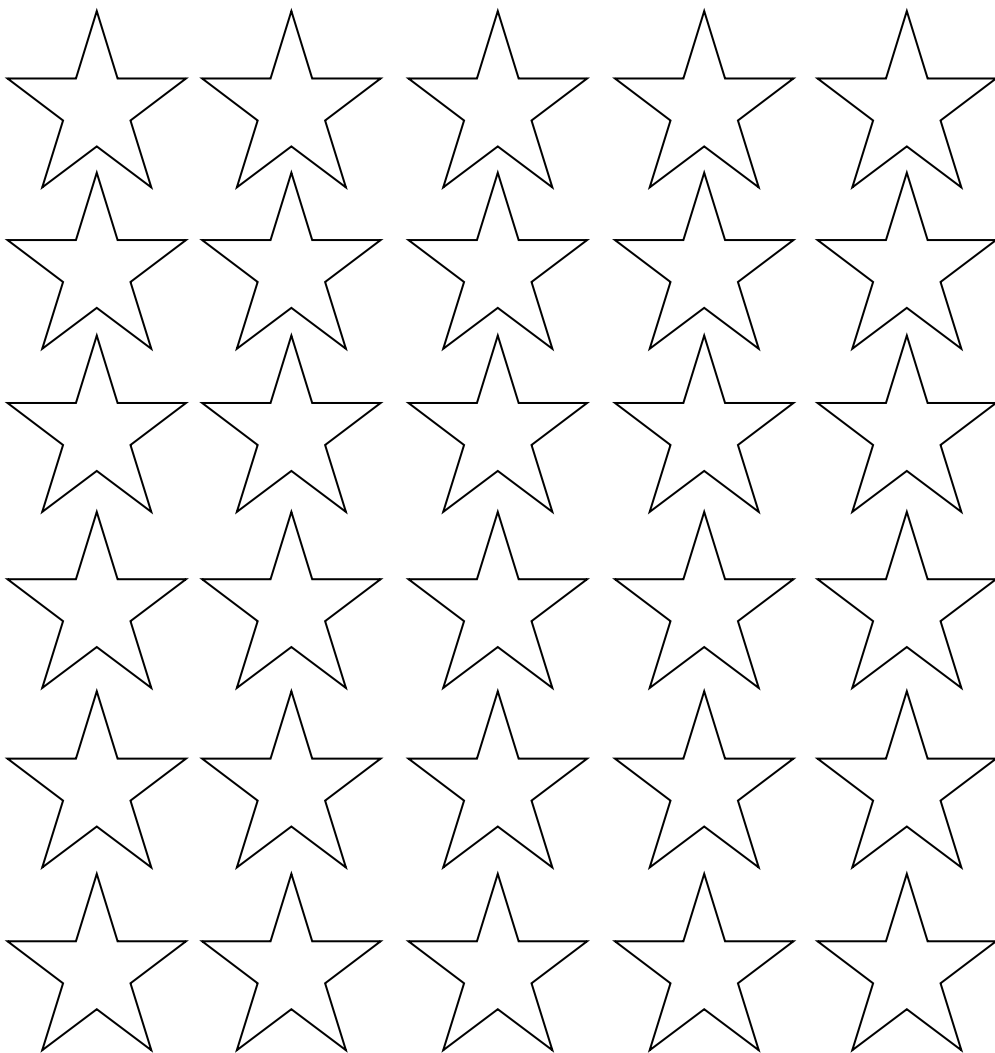
Stamp 蓋印\_\_\_\_\_個

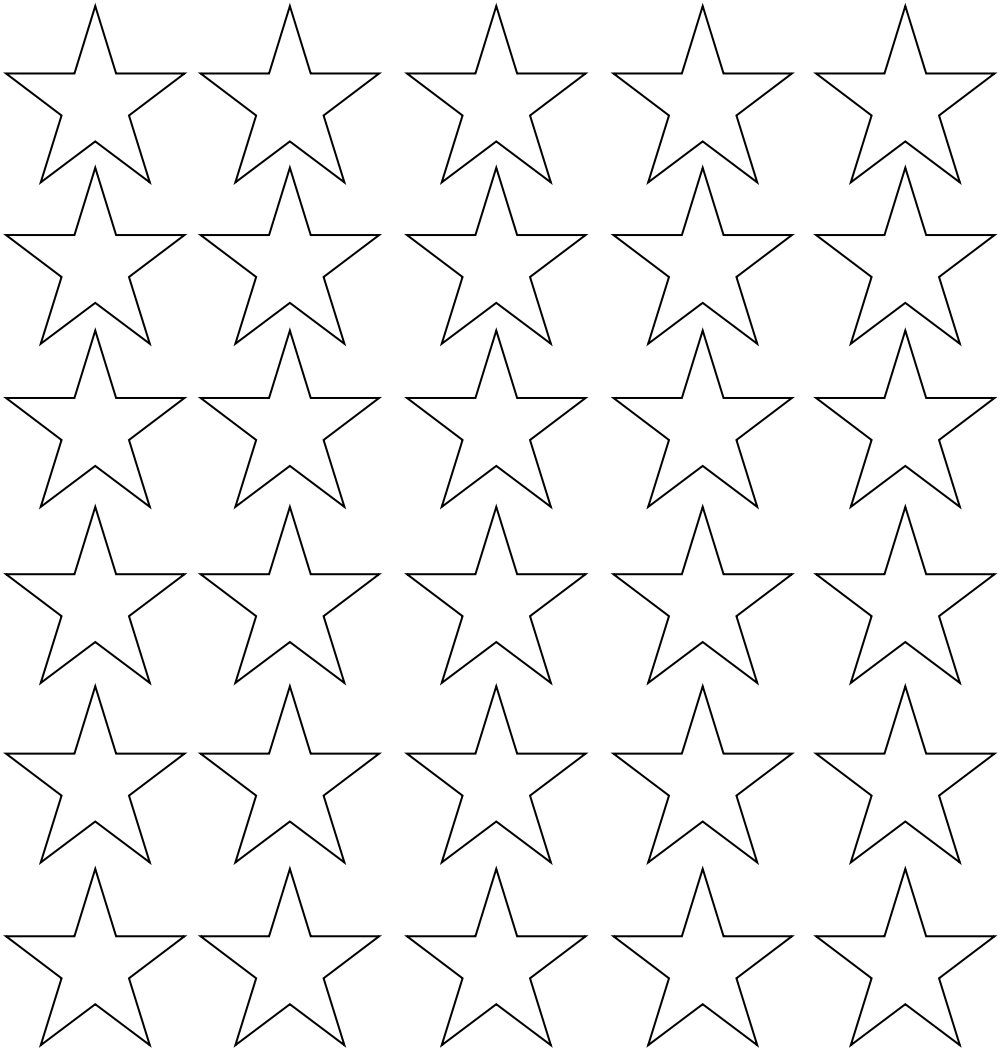
Class teacher's signature 班主任簽名:\_\_\_\_\_

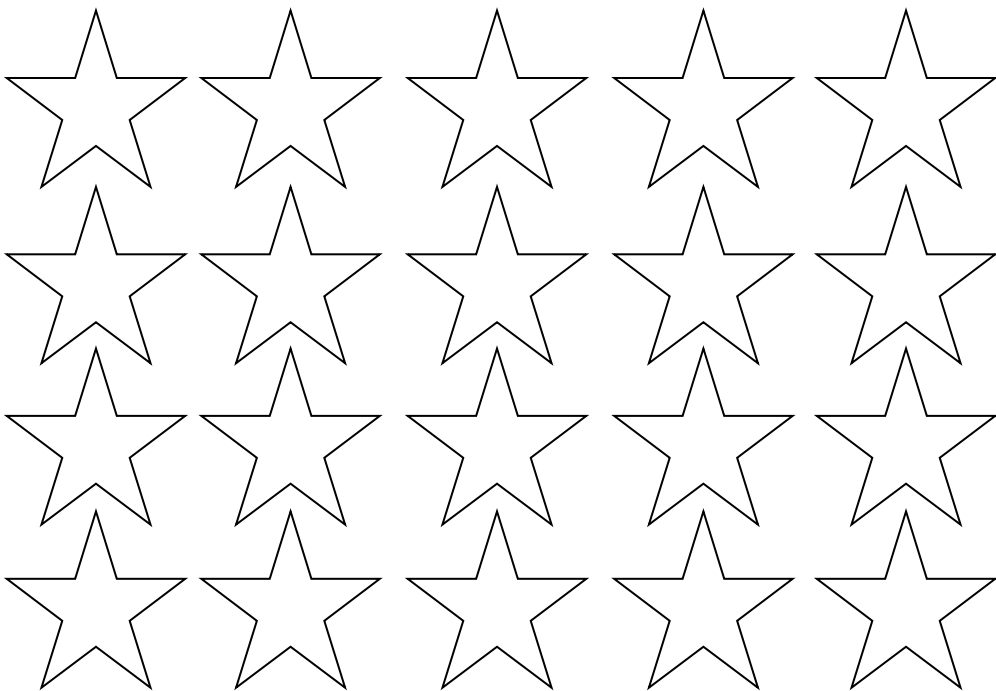
Guardian can sign in each period base on student's performance for encouragement.

## Second Period: Work hard

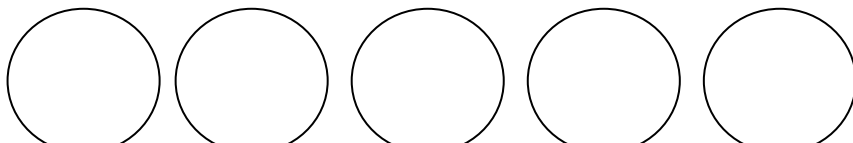
第二階段:積極學習 1/2/2016-31/5/2016







\*家長可依據學生在家表現於每階段簽名，以作鼓勵。



家長簽署  
Guardian's  
signature

家長簽署  
Guardian's  
signature

家長簽署  
Guardian's  
signature

家長簽署  
Guardian's  
signature

家長簽署  
Guardian's  
signature

Stamp 蓋印\_\_\_\_\_個

Class teacher's signature 班主任簽名:\_\_\_\_\_

Guardian can sign in each period base on student's performance for encouragement.

**1<sup>st</sup> Period**

**第一階段**

Congratulation!

恭喜你!

You've make it!

你已達標!

Keep it up!

繼續努力!

班主任簽名:\_\_\_\_\_

Class teacher's signature:

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**2<sup>nd</sup> Period**

**第二階段**

Congratulation!

恭喜你!

You've make it!

你已達標!

Keep it up!

繼續努力!

班主任簽名:\_\_\_\_\_

Class teacher's signature:

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學生在每階段蓋印達 80 個或以上，將獲班主任簽名。

If student obtains 80 stamps or more, then he/she will get his/her class teacher's signature.

# 自我檢討 自我反省

## 我今年的達標情況

請圈出你認為達標的情況。

完全不達到

完全達到

1	2	3	4	5
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整個學年，我做得最好的是

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我需要檢討的地方是

---

---

家長的話

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家長簽名:\_\_\_\_\_

# Self evaluation

## My achievement in this year:

Please circle the progress of your goal:

Not satisfied

Very satisfied

1	2	3	4	5
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My best achievement in this year:

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Areas that I need to improve:

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Guardian's comments:

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Guardian's Signature: \_\_\_\_\_

# 文 行 忠 信



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